



## RIVERTON PRIMARY SCHOOL

# **Policy Statement - Student Achievement**

### **Purpose**

**To provide all students for the program of learning, based on requirements of New Zealand curriculum.**

1. The curriculum plan will be the basis of all teaching and learning programs.
2. It is expected all accompanying procedures will be adhered to.
3. Cooperative planning and teaching between teachers is expected.
4. Long term planning is coordinated by the Deputy Principal, Curriculum Leaders and syndicate leaders. Daily planning is the responsibility of each teacher.
5. Teaching programs will be planned according to class or group or individual needs, identified through ongoing monitoring and assessment.
6. Staff development will be based on school goals, targets and identified teacher need, from appraisal procedures.

The following procedures are documented as part of this policy and include:

- Curriculum plan
- Homework
- Special needs/ gifted and talented students
- Assessment and Testing

## **Homework Procedures**

- At the beginning of each year, all teachers will hold last meeting for parents and students, to outline expectations for homework.
- Homework should consist of reading, spelling, basic facts in maths, and any learning activities relevant to individual student needs and abilities.
- Homework should be an opportunity to practice previous learnt work.
- Guideline, the maximum time for new entrant to year 3 student should be 15 minutes per night and a maximum of 30 minutes per night for a year 4 to 6 student.

## **Procedures for provisions of support for special needs / gifted and talented students**

- The principal will work possibly with class teachers and support staff, to identify and provide appropriate programs for students with extra learning needs.
- Year 3 to 6 students fitting this category will have an IEP prepared and reviewed once a term.
- Relevant training and support will be provided when available and when the need arises.
- Students require extra support will be referred to the appropriate agency, ie GS, BEST team, RTLB, CAFS, GATE

## **Assessment and training procedures**

- All children will be tested on the JOST test and aspects of the observation survey, and numeracy knowledge after one month at school.
- All children will be tested after 6 months at school and the results graphed. (Observational survey)
- At the end of each year all children will be tested on the numeracy project and the results sent into the project directors, for comparison against the national scores.
- all children from you 3 and above will be tested in Term 4 in spelling (PRETOS), reading (running records), and written language will be leveled against the asttle and the exemplars.
- Altis will be included in the system file for Parent information.

At all stages this information, combined with teacher observation and teacher records, will be used for intervention extension programs and identifying future needs and development.

Sign:

Date:

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